



Partnership

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Information

Disclaimer:

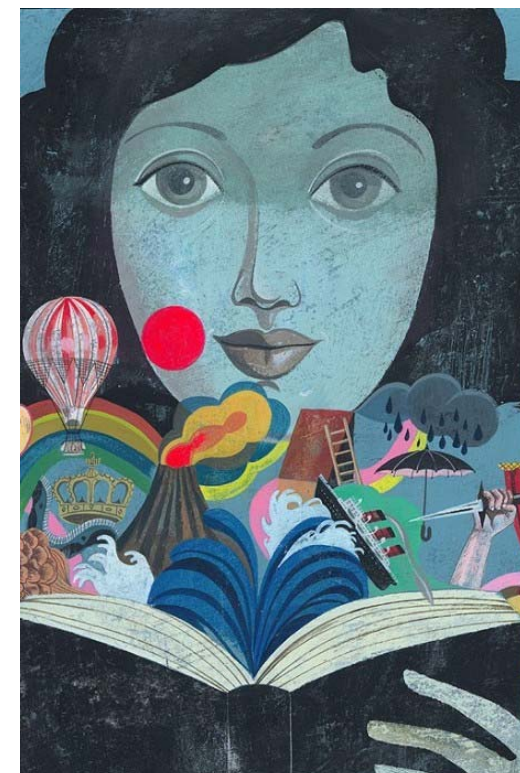
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Lifelong
Learning
Programme

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READ-OVER

*Read-Aloud Clubs to
Overcome Intercultural Divide*

www.read-over.eu



Work Meeting in Rome, May 2014

Outline

The project intends to face the problem of intercultural integration and social inclusion elaborating the model of interactive read-aloud circles aimed to overcome the social barriers constituted by racial, religious and cultural differences.

The Read-aloud Clubs allow a powerful and empowering informal education that combines reading with other expressive methodologies like drama/role playing, “movieducation” (i.e. education through movies) and creative writing.

The literature chosen for the clubs, and that will be base for possible dramatization and choice of movies, is specifically intercultural.

The Read-aloud Clubs will be managed directly by the participants. Thus, the learners are involved in their learning path from the very beginning and feel committed and motivated in the learning events.

Framework

With Read-Over project we intend to face the problems of illiteracy, lack of intercultural competences (in a globalized world that by now requires them) and social exclusion that often migrants and poorly educated people suffer.

*Great books help you
understand, and they help
you feel understood.
(John Greene)*

Activities

Main activity of the project is setting up Read-aloud Clubs in each country of the partnership to help migrants and ethnic minorities – and, secondly, adults with poor educational background – to access learning.

The Clubs represent a strong and motivating opportunity for improving literacy, intercultural competences, soft skills, with the further purpose of empowering social inclusion and active participation as citizens of the hosting country and the wider Europe.

They will be supported by web and face-to-face tools (blog, drama, visits) implemented with the help of the learners.



Kick-off Meeting in Paris, October 2013

Outputs

Carry out a research on best practices in Europe regarding Reading Clubs as informal educational event

Set up the Read-aloud Clubs in partner country and create a network to sustain them in the local community

Develop a model and toolkit for the Read-aloud Clubs, with elaboration of different scenarios for their implementation

Set up National Intercultural Reading Days in partner countries and a Transnational Intercultural Reading Day

Support migrants and adults with poor education to access learning and commit to their learning process

Improve the quality of the adult learning experience and valorize it across Europe

Produce a toolkit regarding Reading Clubs in education (website, manual, newsletter)